



FONTANA UNIFIED SCHOOL DISTRICT
Annual Parent Notification Letter
Federal Title III and State Requirements

Student Name: _____
 Student ID: _____
 Date of Birth: _____
 Primary Language: _____
 School: _____

Parent or Legal Guardian of [insert student name]
 [insert address]
 [insert address CSZ]

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child (California Education Code [EC] Section 310). This letter also contains the criteria for a student to exit the English learner program (20 United States Code [U.S.C] Section 6312[e][3][A][i],[vi]).

Your child's current English performance level is 880 Td [o ex-12.2 English Language Proficiency

	<div style="background-color: black; color: white; padding: 2px;">[REDACTED]</div> (ELPAC) Scale Score	ELPAC Performance Level ELPAC ELvel
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Written Language	[insert written language scale score]	[insert written language perfor/P <</MC

Listening	[insert listening performance level]
Speaking	[insert speaking performance level]
Reading	[insert reading performance level]
Writing	[insert writing performance level]

	Nearly Met
Parental Opinion and Consultation	Parents must be consulted prior to reclassification. Parent consultation must be noted on Reclassification Candidate Form.
Teacher Evaluation	A review of the student's curriculum mastery that includes but not limited to grades in: x English/Language Arts x English Language Development If there are any deficits, the teacher agrees that the student is performing successfully in all academic areas or any deficits in motivation or performance are unrelated to English language proficiency.

Academic Achievement Results
(20 U.S.C. Section 6312[e][3][A][iii])

Graduation Rate for English Learners
(20 U.S.C. Section 6312[e][3][A][vi])

The expected rate of graduation for students in this program is 85%.

Choosing a Language Acquisition Program

Parents or guardians may choose a language acquisition program that best suits their child (EC Section 310). ~~V~~eguauag